

Uplifting Adolescents Project

U.A.P.

Quarterly Report
April - June 2000

Development Associates, Inc.
Contract No. 532-C-00-96-00234-00

**UPLIFTING ADOLESCENTS PROJECT
QUARTERLY REPORT
April 1 - June 30, 2000**

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***Uplifting Adolescents Project
Jamaica
Quarterly Progress Report
January to March 2000***

BACKGROUND

In June 1996, Development Associates, Inc. was awarded a contract with a level of effort of 194 person months of long and short term technical assistance to strengthen local NGOs to deliver a multi-modal package of services to adolescents between the ages of 10-18 years to improve their social skills to become more productive and responsible citizens, and to strengthen the Youth Unit of the Ministry of Education.

EXPECTED RESULTS

The three major outputs as detailed in Section C, Work Statement of the contract articulate:

1. **Strengthening the NGOs:** The first step in implementing this project is to provide technical assistance and training to the NGOs to enable them: (a) to improve their managerial capabilities; (b) to improve or expand their program capabilities to deliver either the minimum or recommended package of services to adolescents; and (c) to apply to the contractor for grants to provide services to adolescents.
2. **Programs for Adolescents Designed & Delivered:** The heart of the project is the delivery of multi-modal packages of services to approximately 11,000 at-risk adolescents. The NGOs accepted for the project can deliver these packages of services with funding from sub-grants from the contractor. About 14,000 youth years of services (minimum and recommended) are to be provided to about 9,300 at-risk adolescents (since some adolescents receive more than one year of services, their number is less than the number of youth years). For special populations (pregnant girls, learning disabilities, etc.) who require specialized services, about 2,500 youth years of services are to be provided to about 1,700 adolescents.
3. **Youth Unit Strengthened:** The Youth Unit in the Ministry of Local Government, Youth & Community Development is to play an important part in the implementation of this project and be a central point on behalf of the government for continuing these activities after the project ends. As a newly formed office within the ministry, it needs some inputs to become strong enough to fulfill its role.

CURRENT ACTIVITIES

The planned activities for the report period covering January - June 2000 include:

1. Continue the Sub-Grant award and management process with those funded NGOs delivering services to the adolescent population by working with USAID to assist with a program evaluation of the sub-grantee and to provide information for an "add-on" activity by December 31, 2000. Operations Research proposals will be completed at different stages but will closely coincide with the overall termination of the contract which is December 31, 2000. Therefore, program phase-down and phase-out will be smooth with few transitional problems for USAID and NGO sub-grantees.
2. The Training Coordinator will continue the implementation of a Revised Training Plan for the January -June 2000 period. The training schedule has been adjusted to accommodate USAID plans of phasing over the program to a local NGO umbrella organization upon termination of this contract. Aside from workshops, the activities will include bursaries for short courses, regional training, observational travel, and onsite training for specific functions.
3. Clarification of the new functions of the Youth Unit, Ministry of Local Government as assumed under the Social Policy Unit. Finalization of the work under the terms of reference of the Social Policy Analyst; and the conclusion of Joint Coordinating Committee activities.
4. Continue the implementation of procedures for the effective management of the UAP contract funds, and demonstrate smooth implementation of these procedures. Implementation of effective cost control procedures including financial reviews of sub-grantee accounts, and demonstrate initiatives over and above those requirements stipulated in the contract agreement.

PERFORMANCE

Sub-Grant Award & Management

The main activities under this performance criterion are the completion of sub-grantee financial assessments; finalization of a UAP Literacy Teaching Standard and an assessment of literacy teaching sites; development of a methodology to rank sub-grantee programs; and the completion of two Operations Research grants, and dissemination of research results.

1. Management of UAP Sub-Grants

(A) Financial Review of Sub-Grantees:

Financial Assessments No. 5 for the **six Batch II** sub-grantees were scheduled for February. Five of the assessments were completed by month's end, with the sixth (WSUC), which was postponed from

February 25, completed on March 2. All assessments generally showed improvement in or maintenance of a high quality of accounting for project funds. There were a few instances where procurement files were not up to date with the required Bid Analysis memoranda, and some cases of expenditure incurred being questioned as not reasonable. These were discussed with the NGOs and clarified by the next month.

A further follow-up assessment of the Sam Sharpe Teachers College was conducted on March 2 (also postponed from February 25). By and large, the SSTC has now completed the recommended actions consequent to the November 1999 Financial Assessment. Some additional data were provided to the UAP by March 9, after which, the data being satisfactory, UAP resumed disbursements to this organization. Reports were issued to the six Batch II sub-grantees for which Financial Assessments were conducted in February and March.

Financial Assessments of the **six Batch I and two Batch III** sub-grantees were scheduled and completed in May and June. By the end of May, six assessments (five Batch I and one Batch III) of sub-grantees had been completed. There has been a generally high quality of accounting at all sites visited to date. The two final assessments in this group were completed on June 6. Reports were drafted and issued to all NGOs except for the YWCA which required follow-up documentation.

Therefore all 14 Financial Assessments were conducted during the period on all sub-grantees.

(B) Finalization of UAP Literacy Teaching Standard:

This activity was completed in the last quarter and reported to USAID.

(C) Assessment of NGO Literacy Teaching Sites:

This activity was fully completed in March and submitted in the last quarterly report.

(D) Development of a Methodology to Evaluate & Rank Sub-Grantee Programs:

A final determination was made by USAID to retain 11 of the 14 NGOs presently involved in the UAP program. This is one more than DA had recommended. Development Associates has completed and exceeded this criterion by developing an objective methodology to evaluate and rank sub-grantees and then collaborating with the external evaluation team and USAID technical staff to implement the methodology.

(E) Completion of Operations Research Grants & Dissemination of Results:

The Ashe Operations Research project *Counting Your Assets*, was completed in late June with a final report being submitted to the UAP in early July.

(F) Operations Research Workshops to Share Results:

The Ashe project "Counting Your Assets" applied four instruments to a set of experimental children enrolled in the programs at Ashe centers, and a set of control children who did not participate in Ashe activities. The four instruments included:

Assessment of the reading, writing and comprehension levels of students.

The socio-economic background of the students' families.

Degree to which students have been exposed to violent, risky situations.

An assessment by the student of his/her own "assets".

The first set of tests was completed and data entered for analysis by the Research Consultants. A second testing of the same population was concluded in late December. By mid May Ashe had concluded the research and a dissemination workshop was scheduled for June 14. However, due to unexpected travel difficulties by Ashe's consultant, Janet Brown, the final report was not ready for distribution at the time of the workshop. The report was promised for early July. We went forward with the workshop as planned. Its purpose was to present a draft report on the interim findings of one of the operations research projects designed to evaluate UAP activity. It was also anticipated that, during the report and discussion process, participants would glean useful information for enhancing their own UAP efforts.

Twenty-four participants from ten NGOs attended, plus representatives from the Ministry of Education and Culture, the Jamaica Foundation for Children, and the Edna Manley School of the Visual and Performing Arts. Mrs. Janet Brown Research Coordinator and Mr. Joseph Robinson Research Director, made the presentations. The workshop report and final research document will be distributed as a package in July.

2. Training Program

(A) Literacy Teaching Standard:

The initial programming of these activities was conducted between UAP key staff and the JAMAL Executive Director and Operations Officer. Both organizations anticipated the completion of the Literacy Teaching Standard by end of January 2000; completion of onsite program assessment of NGOs by end of February; report prepared and disseminated in early March; and parish-based classes in JAMAL institutions between April and June 2000. The training activities for this component were programmed based on the results of JAMAL's assessment of the NGOs. Since early March, DA was informed by JAMAL that internal budgetary problems had to be resolved in April before UAP classes could be started. JAMAL, as a statutory body is heavily dependent on government subsidy and not immune to cut-backs and delays. It appears that the JAMAL budget for outreach activities in parishes was not resolved by the end of June and the original UAP programming could not be implemented.

Since past working relations have been most effective and mutually beneficial between JAMAL and the UAP, these influences outside the control of both organizations is the cause of failure in this activity. JAMAL and the UAP would certainly have implemented this important training had it been at all possible recognizing the need within the NGO community. DA continues to communicate with JAMAL executives to move this activity forward, if at all possible in the next semester.

(B) Conduct Final Observation Tour:

Payments were made to USAID and to the US Embassy for the Security and Visa Fees respectively. A meeting was held on April 7 with Joan Davis, Participant Training Officer, and five of the participants at USAID. Subsequent to that meeting, one participant (MNI) dropped out, and an additional nominee was changed (YOU). Documentation required by USAID was completed by all participants, and submitted to AID on time. The passports of all except one (JFPA) participant were submitted to USAID. A final meeting with all participants was conducted on Friday May 5.

During April, the UAP coordinated with DA/Arlington on the issuance of a contract to FAVA/CA for their coordination of the Observation Travel. A draft contract was completed in Arlington, and faxed to the UAP. Clearance was received from USAID on April 28. The final contract was signed by FAVA/CA on May 3. The participants spent their tour in Miami, Florida, on an agenda prepared and conducted by FAVA/CA. The participants all returned to Jamaica on May 20, and from initial reports found the visits to be very informative, and the two week program to have been quite intensive. Useful contacts for future networking have been made. A de-briefing meeting with USAID/Jamaica was conducted on June 16, 2000. FAVA/CA came in for high praise by the participants.

(C) Development Training for NGO Staff:

Computer Training:

As of June 30, 2000, twenty-nine participants from ten Kingston and St. Catherine based NGOs have completed training in 42 courses. Currently, 10 persons from 4 NGOs are registered for 11 courses, with completion expected by the end of July. The breakdown is as follows:

Complete			Current		
NGO	# OF PARTICIPANTS	# OF COURSES	NGO	# OF PARTICIPANTS	# OF COURSES
CF	2	3	CF	-	-
JAD	4	9	JAD	1	1
JRC	3	4	JRC	-	-
KRC	3	6	KRC	-	-
MNI	5	5	MNI	4	4
SPF	5	6	SPF	-	-
WCJF	2	3	WCJF	1	2
YMCA	1	2	YMCA	-	-
YOU	2	2	YOU	4	4
YWCA	2	2	YWCA	-	-
TOTAL	29	42	TOTAL	10	11

Regarding computer training for rural NGOs, two participants from WSUC in Montego Bay have recently completed course work in their computer courses and are scheduled to do exams in July. RFSO in May Pen had two participants who completed in 1999. All computer training is expected to terminate by July 31, 2000.

Workshops & Forums:

Tracer Study Training for Interviewers was conducted on April 6, 2000 by consultant Mrs. Pansy Hamilton. Eight NGOs which participated in the Final Tracer Study were invited to send trainees to the

workshop to learn the art and techniques of interviewing and completing a questionnaire. The designed questionnaire was then pretested and modifications made as necessary.

Development Associates Inc. conducted a *Mentoring and Peer Counselling Workshop* for staff of NGOs participating in the UAP as sub-grantees. The workshop was held during May 2-4, 2000.

As indicated by the List of Participants, 14 NGOs sent staff to receive this training. There was also one participant from Hope for Children Development Co. Ltd. In summary, NGO participation was as follows:

	DAY 1	DAY 2	DAY 3
No. of Persons	26	28	30

The main objectives of the workshop were to enable NGO staff to develop the skills to:

- design, implement and effectively sustain Mentoring Programs in their organizations; and
- design, organise and implement Peer Counselling Programs as part of their work with at-risk youth.

In order to facilitate the achievement of those objectives, the program for the 2½ days of training was weighted towards providing participants with opportunities to practise the techniques and guidelines imparted to them.

Presenters were:

Mrs. Betty Ann Blaine, Founder and Executive Director of Youth Opportunities Unlimited, who has successfully pioneered and sustained a focus on the use of mentoring programs for Jamaican at-risk youth; and

Mrs. Hope McNish, HRD Consultant, with considerable public and private sector experience in training and development, as well as in designing, implementing and sustaining peer counselling programs.

Overall facilitation of the workshop was carried out by Mrs. Sandra Cooper, UAP Training Co-ordinator, with assistance from other Development Associates employees.

It is hoped that the Summary Report issued to all NGOs will be used all staff involved with the UAP, as a continuous source of reference on the 'dos and don'ts' of administering effective mentoring and peer counselling programs.

Reproductive Health III This workshop took place between June 27 - 29, 2000. The objectives were as follows:

1. To explore and influence attitudes and values currently prevailing among teachers, parents and youth about sex and sexuality;
2. To introduce the Adolescent Reproductive Health Project;
3. To provide updates on contraceptives and appropriate use by adolescents;

4. To provide information about health clinics that are accommodating to adolescents (youth friendly) and
5. To identify classroom materials and methodologies appropriate to the delivery of Reproductive Health to 10 - 14 year old at-risk adolescents

Topics covered included attitudes to adolescent sexuality, contraceptives and the adolescent, AIDS and STIs, and materials and methods used in delivering reproductive health information to adolescents. In addition to the NGO participants who attended, a number of NGO students and parents were invited on Day II to take part in two forums in which both youths' and parents' perspectives of Adolescent Reproductive Health issues were explored and discussed. Presenters and facilitators included Mrs. Lois Hue, Deputy Director General at the Jamaica Red Cross, Dr. Pauline Russell Brown, Chief of Party of the Adolescent Reproductive Health Project, Mrs. Sarah Newland Martin, General Secretary of Kingston YMCA and Mrs. Sandra Cooper Training Coordinator, UAP. Captain Shirley Tomlinson, Public Health Nurse at the Jamaica Defence Force was the guest presenter on Day II.

3. Strengthening the Youth Unit, MLGYCD

(A) Social Policy Analyst Final Report:

The Social Policy Analyst completed all her interim reports, including the Instruments Addressing the Rights of Youth; A Study of Youth Development Programs in Jamaica; Database of Social Indicators; and Publications Acquired/Recommended for Youth Resource Center. Full text of each report is included in the final report as attachments.

The Social Policy Analyst, Mrs. Seneca Lewis-Garraway, concluded her contract with Development Associates on April 11, 2000. Her final report was presented prior to contract completion and was under review until late April. It was duplicated, bound and distributed in early May with a covering letter to USAID suggesting that copies of the report be submitted to the Permanent Secretary, Ministry of Local Government, Youth & Community Development. One needs to read the final report in order to appreciate the level of detail involved and the identification of specific areas of policy needs within the GOJ regarding youth.

Attached is a newspaper article dated June 29 from the Gleaner regarding the GOJ's plans to create a national youth center. We believe this is a direct result of the works and documentation of Mrs. Seneca Lewis-Garraway although her name is never mentioned in the article.

(B) Procurement and Technical Assistance:

With the dissolution of the Youth Unit at the Ministry, there was an agreement that no further resources from the UAP would be available since the project is coming to closure.

(C) Joint Coordinating Committee

The UAP convened a final meeting of the Joint Coordinating Committee with participation from USAID. The purpose was to close-out major activities under output 3, to strengthen the Youth Unit which no

longer exist. Ten members of the original committee attended and exchanged views about UAP activities, the future outlook from USIAD's perspective, and youth problems in general. Development Associates with USAID awarded certificates of appreciation to the membership for selfless participation.

4. Contract Administration

(A) Response to USAID Directives:

- At the request of Sheila Lutjens of USAID, a spreadsheet showing projected amounts required for extending all 14 or a selection of 10 Sub-Grantees for 3 and 4 months after July 2000, was prepared and submitted.
- Developed and submitted to USAID a close-out plan and corresponding budget to conclude UAP activities under the Development Associates contract.
- At the request of USAID, the NGO Coordinator arranged for meetings between the visiting two-person team from the Academy for Educational Development's Change Project and the Jamaica Red Cross, Rural Family Support Organization, Children First and YMCA. He also met with the team to discuss the strengths of the various NGOs in collaborating in a research activity.
- DA continues its briefing meetings with USAID technical staff to keep them abreast of all project and contract activities.

(B) Support to the Planning & Implementation of Final UAP Evaluation:

This activity was fully implemented in February and March and duly reported to USAID in previous reports.

5. Other Activities

- The Third Edition of the UAP Orientation Booklet has been completed and was replicated and distributed.
- Final Tracer Study data collection took place during May by the eight participating NGOs. Data entry, analysis and final report will be completed and due by the end of July 2000.
- UAP participated at the launching ceremony of the FamPlan "Hot Line Y's", Wise for Youth on May 31, 2000.
- Football league activities got underway with division matches being played in Kingston and Montego Bay. Some behavioral details needed to be ironed-out to make the league operate smoothly but these were expected taking into account the background of the players.
- Project Officer monitoring visits were conducted routinely especially by the NGO Coordinator.
- The Jamaica-Kidz web page has been active receiving an average of 21,000 hits per month. Several small donations have been received and volunteers continue to explore potential collaboration with NGOs.
- UAP Key Staff participated at the graduation exercise of the YMCA program where USAID gave the keynote speech.

SECTION B. ADMINISTRATIVE INFORMATION

Contract Expenditure

The table below shows contract expenditure data, including Disbursements to Sub-Grantees, by the UAP up to March 2000. A total of approximately US\$6.28 million has been expended to date, with approximately US\$2.88 million (or 45.8 % of cumulative expenditure : up from 45.3 % last quarter) of that amount being disbursed to the sub-grantees.

Table 1
Expenditure Report by Activity Budget Categories

<i>Activity Description</i>	<i>CLIN No.</i>	<i>Budget</i>	<i>Expenditure Prior Periods</i>	<i>Expenditure This Period</i>	<i>To Date Contract Expenditure</i>	<i>Remaining Budget</i>
Project Management	001	\$1,197,656	\$1,069,771	\$42,249	\$1,112,020	\$85,636
Operations Research	002	\$461,537	\$334,133	\$28,222	\$362,355	\$99,182
Adolescent Programs	003	\$1,741,761	\$1,367,320	\$125,788	\$1,493,108	\$248,653
Assisting MEYC	004	\$344,978	\$221,543	\$18,670	\$240,213	\$104,765
Award Fee Pool	005	\$252,631	\$194,358		\$194,358	\$58,278
Sub-Grants	006	\$3,065,000	\$2,644,789	\$242,561	\$2,887,350	\$177,650
TOTALS		\$7,063,563	\$5,831,914	\$457,490	\$6,289,404	\$774,159

Obligations to Contract

To date, obligations to the contract amount to US\$6,555,807. These obligations are distributed and compared to expenditure as follows:

<i>CLIN # & Description</i>	<i>Contract Amount</i>	<i>Obligated To Date</i>	<i>Expenditure To Date</i>	<i>Unexpended Obligation</i>
CLINs 1-4: Institutional Contract	\$3,745,927	\$3,299,227	\$3,207,696	\$91,531
CLIN 5: Award Fee Pool	\$252,636	\$191,580	\$194,358	-\$2,778
CLIN 6: NGO Sub-Grants	\$3,065,000	\$3,065,000	\$2,887,350	\$177,650
TOTALS	\$7,063,563	\$6,555,807	\$6,289,404	\$266,403

SUMMARY OF QUARTERLY REPORTS
UAP SUB-GRANTEES
March to May 2000

General

The Development Associates contract under UAP is fast coming to a close with sub-grantees having been informed of a reduction in funding and a lesser amount of funds available for a transition from UAP to UAP 2 without a break in the funding cycle. Hard decisions had to be made in the period with three sub-grantees being terminated on July 31, 2000. The remaining eleven sub-grantees will be extended until October 31, 2000, with the intention of maintaining program activities until funding under the UAP 2 mechanism can be initiated. Interestingly enough, most NGOs have taken on new enrollees even though total enrollment has decreased somewhat, and are recruiting replacements for graduating participants. This appears to be a sign that NGOs are confident that funds will be available from diverse sources and that beneficiaries will not be turned away when the apparent need is so great. These actions speak volumes for program sustainability.

Recruitment Progress: Regular and Special Populations Grants

As shown in the table below, recruitment to date has exceeded all targets considerably.

Comparison of Sub-Grantee Recruitment Targets and Accomplishments

Sub-Grantee	Recruitment Target	Accomplishment May 31, 2000	Percent Accomplished
<u>Batch I (36/38 months implementation)</u>			
FamPlan Jamaica	780	971	124%
Jamaica Red Cross	1,600	1,519	95%
Women's Centre of Jamaica	2,300	2,637	115%
Kingston Restoration Company	970	688	71%
YWCA of Jamaica	925	1,085	117%
Rural Family Support Organization	930	1,389	149%
BATCH I TOTALS	7,505	8,289	110%
<u>Batch II (33/35 months implementation)</u>			
Kingston YMCA	546	658	121%
Western Society/Upliftment of Children	1,060	1,451	137%
St. Patrick's Foundation	1,600	1,700	106%
Youth Opportunities Unlimited	1,130	1,529	135%
Mel Nathan Institute	1,205	1,692	140%
Ashe Caribbean Performing Arts Fdn.	1,200	1,051	88%
BATCH II TOTALS	6,741	8,081	120%
<u>Batch III (24/26 months implementation)</u>			
Jamaica Association for the Deaf	200	231	116%
Sam Sharpe Teachers' College	540	504	93%
BATCH III TOTALS	740	735	99%
Project Totals	14,986	17,105	114%

The data above show a small decrease from that reported last period. This has been due to corrections made in discussions with the Sub-Grantees, to their reported recruitment data. The report last period showed 17,250 compared to the above data of 17,105. Nevertheless, the data show that the NGOs

1-

have exceeded not only the UAP targets, but also their revised targets, having accomplished 114% of the latter target.

Based on these latest reports, Batch I sub-grantees have registered 8,289 adolescents (110% of their revised targets, down from the suspect 115% last quarter). Batch II and Batch III sub-grantees have respectively registered 8,081 (120% of the revised target, up from 119% last period), and 735 (99%, down from 125%, which was due to incorrect reporting by SSTC). When these data are compared with the drop-out data, they show that some 1,628 adolescents dropped out of the in-school program over the three years of the program to date, and 2,113 from the out-of-school program.

To date, therefore, only three sub-grantees have not reached their revised target recruitment levels. The eleven others have exceeded their targets. Current registration is 7,117 adolescents, including 5,544 regular population and 1,573 special population.

The 17,105 adolescents reported registration to May 31, 2000 represents 156% of the UAP target of 11,000 over the life of project (corrected from 157% last quarter, but up from 130% two quarters ago). Of the regular at-risk adolescents project target of 9,300, the 14 sub-grantees have registered 13,871 (149% - same as last quarter). For the special populations, 3,334 adolescents (190% - down from 198% previous quarter) of the 1,700 target have been registered. Below is a comparison of the recruitment accomplishments compared to sub-grantees' targets and the UAP targets, broken out by regular and special populations.

	<u>Sub-Grantees' Targets</u>		<u>UAP Overall Targets</u>	
	Regular	Spec. Pop.	Regular	Spec. Pop.
Target	12,113	2,873	9,300	1,700
May 31 Achievement	13,871	3,234	13,871	3,234
Percent Achieved	115%	113%	149%	190%

Financial Disbursements

At the end of June 2000, financial disbursements to the Sub-Grantees amounted to approximately US\$2.89 million, or approximately J\$108.4 million. For this quarter, disbursements were approximately US\$240,000, or J\$ 9.4 million. Disbursements to the sub-grantees (US\$2.89 million) by DA represent approximately 92.8% of the advances (US\$3.065 million) received by DA from USAID for sub-grants. The sub-grant fund has been fully obligated at \$3.065 million, and the un-disbursed amount from this fund is now US\$178,000. The un-disbursed sum includes funds to be disbursed to the Sub-Grantees in July, to three Operations Research activities up to September, and approximately US\$60,000 which will not be disbursed as a result of the declining exchange rates over the last three years. These will be added to the expected supplement of \$238,000 which USAID will obligate to the DA contract to finance the extension of 11 sub-grantees up to November 2000.

Sub-Grant Status Summaries

Summary program reports of the sub-grantees for the March to May 2000 period are attached, along with publicity excerpts and other interesting sub-grantee material.

UPLIFTING ADOLESCENTS PROJECT

SUMMARY OF SG QUARTERLY STATISTICAL DATA REPORTS

PARTICIPANT REGISTRATION DATA		1997-98	1998-99	1999-2000	Program Total
NEW Regular Population Adolescents		6352	4666	2853	13,871
NEW Special Population Adolescents		826	1505	903	3,234
TOTAL NEW PARTICIPANTS THIS YEAR (See Note b)		7178	6171	3756	17,105
NEW PARTICIPANTS (Note c) distributed as:					
New In-school Students		4394	3886	1849	10,129
New Out-of-School Students		2784	2285	1907	6,976
		7,178	6,171	3,756	17,105
PARTICIPANT COMPLETION DATA		1997-98	1998-99	1999-2000	Program Total
Dropped Out from the In-School Program delivered under the UAP		342	412	874	1,628
Dropped Out from the UAP Out-Of-School Program		621	828	664	2,113
Graduated from the UAP Program		1931	3252	1064	6,247
Continuing Participants (carried forward to new program year): Regular Population		3727	4796	5544	5,544
Continuing Participants (carried forward to new program year): Special Popn.		557	1167	1573	1,573
TOTAL PARTICIPANTS COMPLETING OR CONTINUING PROGRAM		7178	10455	9719	17,105
TOTAL CURRENTLY IN PROGRAM					7,117
Participants Returned to School		1997-98	1998-99	1999-2000	Program Total
Returned to the Formal School System		253	409	68	730
Moved on to an Apprenticeship or Similar Program		103	213	26	342
Moved on to a HEART/NTA or similar training program		101	112	67	280
					1,352
Participant Attendance Data - Quarter		Sept-Nov 1999	Dec 99-Feb 2000	Mar-May 2000	June to July 2000
Average Attendance - In-School Students		2911	2420	2123	0
Average Attendance - Out-of-School Students		1464	1442	917	0
Average Attendance - Parents (at Parents' Meetings)		724	819	593	0

PERCENTAGE ANALYSES

Percentage of UAP Target Attained (Regular Population)	149.2%	In-School as Percentage of Total	59.2%
Percentage of UAP Target Attained (Special Population)	190.2%	Out-of-School as Percentage of Total	40.8%
Drop-Outs (In-school)	16.1%	Graduates as Percentage of Total	36.5%
Drop Outs (Out of School)	30.3%	Current Regular as Percentage of Regular Total	40.0%
Drop Outs : Total	21.9%	Current Special as Percentage of Special Total	48.6%
% of OOS Returned to School/Apprenticeship/etc	19.4%	Current Attendance Rate for All current Participants	54.3%
Current Participants as % of total registrants	41.6%	Current Attendance Rate for Parents	11.5%

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STATUS SUMMARIES
OF
UPLIFTING ADOLESCENTS PROJECT
SUB-GRANTEES' QUARTERLY REPORTS

for the quarter
March to May 2000

and

PUBLICITY EXCERPTS

July 15, 2000

UPLIFTING ADOLESCENTS PROJECT

Sub-Grantee:

Jamaica Family Planning Association

Project Title:

Young Adolescents Empowerment Project

Brief History of Organization

Jamaica Family Planning Association (FAMPLAN), established in 1957, has for over forty years been the NGO in Jamaica providing a high standard of family planning services, at first island-wide and since 1967 in the parishes of St. Ann, Trelawny, St. Mary and Kingston. FAMPLAN is the Jamaican affiliate of the International Planned Parenthood Federation, the leading family planning organization in the world. One of FAMPLAN's purposes is "to educate the Jamaican public in methods of voluntary family planning and child spacing compatible with the particular religious and moral beliefs of different individuals".

Sub-Grant Amount: Ja \$4,735,000

Amount Disbursed
to 6/30/2000: Ja \$4,581,748

Period of Sub-Grant:

June 1, 1997 to July 31, 2000

Locations of Activity

4 deprived communities and one primary school in St. Ann's Bay (St. Ann), and two all age schools and two communities in St. Mary.

Sub-Grantee Contacts

1. Peggy Scott, Chief Executive Officer
2. Flo George, Program Coordinator

UAP Project Officer

Sam Dowding, NGO Coordinator

Project Goal or Purpose

to improve the quality of life for young male and female adolescents in the parishes of St. Ann and St. Mary by providing them with the education and services which will enable them to become healthy and productive members of their communities.

Status Update:

FamPlan is currently serving 588 adolescents (450 in-school and 138 out-of-school). The in-school program is delivered at 5 schools, 3 in St. Ann and 2 in Annotto Bay in St. Mary. Three in-school students dropped-out of Annotto Bay All Age program this quarter. One migrated and two moved to other areas of the island.

During the quarter, 317 parents were educated at Parenting Clinics held at the Annotto Bay Health clinic on Tuesdays and Wednesdays. Areas of focus were communications, parental responsibilities, STD/HIV/AIDS, values, decision-making, domestic violence and sexual abuse. As a result of parenting clinics teenage mothers are often seen and attend pre and post natal or welfare clinics. They are usually girls who attended school prior to getting pregnant. 32 of these teen-age mothers were referred to the Women's Center with the aim of getting them returned to school.

A total of 11 students from the Gospel Chapel Preparatory School have completed training as peer counselors. Their ages range from 10 to 12. They were trained in the areas of decision-making, values, sexual abuse, etc. These students graduated as peer counselors in late June 2000.

Sessions continue in all schools as usual. We have assisted children prepare for exams which were given in all schools in June. As a closing exercise, FamPlan/UAP brought greetings at the graduation to the children. Here parents had the opportunity of being made aware of the program and the role it plays in their school. At Exchange All Age School, morning shifts run smoothly but attendance is a problem in the afternoon with many students arriving late or not at all. The Principal is very aware of this and supportive of the FamPlan program.

At Annotto Bay All Age, the main focus for Thursday sessions has been on sexual health, STD/HIV/AIDS, reproductive health, self-esteem and conflict resolution. Ages of the children range from 10 to 14 from grades five and six. Children show great interest in discussions, particularly in sexual health. However, it was learned that some boys are making condoms out of juice bags. Most disturbing is that parents consider the boys smart for protecting themselves. FamPlan has pointed out in all classes that this is not a reliable form of contraceptive.

UPLIFTING ADOLESCENTS PROJECT

Sub-Grantee: Jamaica Red Cross
Project Title: Adolescents and Family Outreach

Brief History of Organization

Established in 1948 as a branch of the British Red Cross, and in 1964 as the National Organization, the JRC has as its mission "to prevent and alleviate human suffering, protect life and health, and ensure respect for the human being". It has branches in each parish of Jamaica, and primarily operates programs in Disaster and Emergency Management, First Aid, HIV/AIDS prevention, Health promotion, Youth Training and Development and Meals on Wheels. It has reached over 15,000 youth over the 1993-1996 period with its HIV/STD and other Youth Education/Counseling programs.

Sub-Grant Amount: Ja 7,820,000
Amount Disbursed to 6/30/2000: Ja\$7,371,208

Period of Sub-Grant:
June 1, 1997 to July 31, 2000

Locations of Activity

Central Village (St. Catherine); Kingston, Maypen (Clarendon), Montego Bay (St. James - 1997-98 only), and Yallahs (St. Thomas)

Sub-Grantee Contacts

1. Yvonne Clarke, Director-General
2. Lois Hue, National Youth Director

UAP Project Officer

Sam Dowding, NGO Coordinator

Project Goal or Purpose

to improve the sexual behavior pattern of youth by empowering them through the provision of literacy, numeracy, and marketable skills, and enabling them to become more responsible and productive citizens.

Status Update:

This second quarter of the year 2000 saw the results of the welcome collaboration between the Jamaica Red Cross and Nutrition Products Ltd. The contribution of food for participants resulted in sustained attendance and a renewed interest in all the areas of study. Food & nutrition is taught emphasizing the fact that breakfast is an essential meal which some people find unaffordable. Students were introduced to the preparation of simple/affordable breakfast which is hoped to be utilized in the home.

Emphasis continues to be placed on literacy & numeracy with the Red Cross proud of the findings of the JAMAL assessment including: "A well-run site with appropriate methodology"; "Very good rapport between teachers & students"; and "Small groups makes for an enjoyable learning atmosphere". There has been noted improvements in performance as a result of improved teaching style. Peers (who have returned to school) visiting the site and sharing experiences are a good influence on our students. Interest and good results in the computer classes in St. Catherine is overwhelming.

Regular training continues to include: Home Management, Literacy/Numeracy, Reproductive Health, Computers, and Apiculture. The "Together We Can Program" now being replicated in 4 Caribbean territories is a practical part of the UAP course on prevention of HIV/AIDS. Once per week, Peer Educators interact with students in games, role plays and other such activities.

The JRC Advisor Committee is planning to conduct an internal evaluation in July 2000. Open Days and Field Trips were conducted during the report period.

UPLIFTING ADOLESCENTS PROJECT

Sub-Grantee:

Women's Centre of Jamaica Foundation

Project Title:

Youth Activity Program

Brief History of Organization

Started in 1978 as the Program for Adolescent Mothers in Kingston, the organization has grown to a national one with centers in 7 parishes, and an additional 14 outreach stations nation-wide. In 1991, the WCJF was incorporated as a private company. Several evaluations have validated the effectiveness of the internationally heralded "Women's Centre" model for rehabilitating pregnant teens. The WCJF implements several programs targeted at adolescents, including Walk-in Counseling and referral, Counseling and referral for young baby fathers and parents of the teen mother, and coaching towards CXC exams for eligible teen mothers.

Sub-Grant Amount: Ja 13,700,000

Amount Disbursed to 3/31/2000: Ja\$13,578,952

Period of Sub-Grant:

June 1, 1997 to July 31, 2000

Locations of Activity

Port Antonio and Buff Bay (Portland), Mandeville (Manchester), St. Ann's Bay (St. Ann), Montego Bay (St. James), and Savanna-la-Mar (Westmoreland).

Sub-Grantee Contacts

1. Mrs. Pamela Mc Neil, National Director
2. Mrs. Jacqueline Anderson-Robinson, YAP Coordinator

UAP Project Officer

Sam Dowding, NGO Coordinator

Project Goal or Purpose

to improve the sexual behavior pattern of youth by empowering them through the provision of literacy, numeracy, and marketable skills, and enabling them to become more responsible and productive citizens.

Status Update:

Centers were able to increase their enrolment this quarter from 740 last period to 792. Much of the increase has been due to the home visits and the continuation of the mentorship program.

The 5 Youth Activity Supervisors along with Center Managers continue to liaise with parents, school principals, community and church leaders, business people, social clubs and other interested groups to garner their support which will benefit the community and society as a whole. Their efforts have generated financial and food contributions for the program.

The mentorship program operates in all 5 centers. They are drawn from many professional groups and skill areas such as teachers, church leaders, policemen, dressmakers, mechanics, etc. The mentors offer motivational talks on drug abuse, leadership, self-esteem, career choices among others. This is a well liked and accepted program by the mentees who already show improvement in their attitudes.

In literacy/remedial education, participants are exposed to words and meanings, pronouns, vowels, phonics, reading, writing, comprehension and numeracy. The JAMAL methodology and materials have helped to improve the participants' advancement in literacy. They find it full of fun and enjoyment.

Charts and visual aids are used in the reproductive health courses to make participants better aware of body parts and their functions. Role play, open discussions, and labeling of the human sexual parts were used to reinforce learning. Through individual counseling, it was found that some participants are sexually active and use one or more forms of contraceptive methods.

UPLIFTING ADOLESCENTS PROJECT

Sub-Grantee:

Kingston Restoration Company

Project Title:

Uplifting Adolescents in Inner Kingston and Jonestown

Brief History of Organization

KRC was established in 1990 primarily to assist in projects for the repairing or restoration of dilapidated, derelict or damaged buildings in Kingston, and to provide infrastructure amenities, parks and recreation areas to improve the overall appearance of the capital city. As part of this mission, KRC established a "Neighborhood Initiatives Program" which targeted social conditions in the inner-city communities in Kingston. The Youth Educational Support Systems (YESS) project, homework and scholarship programs have resulted from this initiative. KRC has also been instrumental in creating jobs in the manufacturing sector.

Sub-Grant Amount: Ja\$ 6,800,000
Amount Disbursed to 6/30/2000 Ja\$6,695,054

Period of Sub-Grant:
June 1, 1997 to July 31, 2000

Locations of Activity
Higholborn Street and Jonestown, (Kingston)

Sub-Grantee Contacts
1. Morin Seymour, Chief Executive Officer
2. Sharon Lawson, Project Manager

UAP Project Officer
Frank Valva, Chief of Party

Project Goal or Purpose
to develop a group of new leaders with the skills necessary for spear-heading the regeneration of their communities and the development of a new downtown.

Status Update:

50 YESS students participated in a non-residential retreat sponsored by the Lions Club & Excelsior Community College. The retreat was to prepare students for upcoming CXC/GCE exams. Subjects included business, accounting, English, math, history, geography, chemistry and science. Results of the exams will be known in the Fall.

A YESS drama group was formed in Jones Town and now perform for stipends. Two of the group performed at the Jamaica Cultural Development Commission regional Competition and won the Silver Medal. Singer Sewing Machine, Ltd, donated machines to assist with the textile and clothing component of the YESS program.

Two YESS and 2 NET students attended a forum on the UWI on social welfare conducted by PIOJ on curtailing the early age of sexual activity in adolescents. 8 YESS students participated in a book reading exercise by Dr. Channer, renowned Jamaican author.

The NET program will be having its first graduation ceremony on July 9. 24 students will be graduating from the program and re-integrated into the formal school system. The NFPB in association with the Lions Club hosted a seminar on STDs and HIV/AIDS education. Students and parents received eye testing at a two-day eye clinic also sponsored by the Lions Club. NET students are sitting their final year examinations.

Future funding is a major problem. A guidance counselor and one teacher resigned during the quarter. The teacher was replaced but not the guidance counselor.

UPLIFTING ADOLESCENTS PROJECT

Sub-Grantee:

YWCA National Council

Project Title:

"Y" Adolescent Development

Brief History of Organization

Founded in Jamaica in 1923, the YWCA is an affiliate of the World YWCA. Its mission is "to promote the well being of women and girls and unite them in a worldwide fellowship which seeks fullness of life through physical, mental, social, spiritual development and through service to others and the nation". The YWCA has branches in Kingston, Montego Bay, Spanish Town, Christiana (Manchester) and Darliston (Westmoreland), in addition to Y-Teens clubs in over 24 schools. The YWCA operates programs such as the Early School-leavers' Institutes, a Basic School, After-School Care and Literacy and Continuing Education evening classes.

Sub-Grant Amount: Ja 7,050,000
Amount Disbursed to 6/30/2000: Ja\$7,050,000

Period of Sub-Grant:

June 1, 1997 to July 31, 2000

Locations of Activity

Kingston, Spanish Town & Watson Grove (St. Catherine) and Montego Bay (St. James)

Sub-Grantee Contacts

1. Mildred Dean, General Secretary
2. Violet Jones, Spanish Town YWCA
3. Ariadne Collier, Kingston YWCA
4. Kerine Bailey, Montego Bay YWCA

UAP Project Officer

Sandra Cooper, Training Coordinator

Project Goal or Purpose

to improve the social and job skills of at-risk adolescents in Kingston, Spanish Town and Montego Bay on a sustainable basis so that they may become more responsible and productive citizens.

Status Update:

Regular parent meetings are held in all 3 centers. The Kingston Center is very active with Parent interviews and held meetings with 23 new parents as well as continuing with regular parent meetings. The other center hold parent meetings and the average attendance is reported as 20.

Students continue to seek admission into the program and 20 were admitted in Kingston with 14 additional entrants into Spanish Town. These students seem eager to learn more and equip themselves for the future. Center managers report that many students are anxious to get into government schools. Students are being prepared to sit the GSAT exams.

Literacy/remedial education remains the focal point of the program. An innovative approach in placing new students into special morning classes facilitated a smooth integration of them into existing classes. 17 students graduated into the HEART Skills 2000 program in Kingston. An additional 10 students have been prepared for entry into high school. A Police Public Relations Officer offered students talks on conflict resolution.

At all 3 centers, heavy emphasis is being placed on reproductive health. Sessions were delivered on STDs, contraceptive devices, and HIV/AIDS. Students show a good understanding of the topics which they will apply in their daily lives.

Great priority is placed on pre vocational skills training in leather crafts, paper making, small appliance repair, sewing, floral arrangements, and culinary skills. Students are being prepared to enter the Jamaica Cultural Development Commission 2000 Amateur Culinary Arts competition.

UPLIFTING ADOLESCENTS PROJECT

Sub-Grantee:

Rural Family Support Organization

Project Title:

Clarendon Youth Development Program

Brief History of Organization

Established in 1986 as the May Pen Women's Centre, and subsequently as the Teenage Mothers' Project, the evolution of this organization culminated in October 1996 with the Rural Family Support Organization being launched. Significant and continuing support has been received from the Bernard van Leer Foundation, and the UWI Centre for Early Childhood Education. In keeping with its mission to "undertake child care training programs for families and care givers, and to provide guidance and counseling to male and female adolescents in Jamaica's rural communities", the program has addressed the needs of the adolescent mother, their families and babies. Concerted efforts to include adolescent males, resulted in the establishment of the Male Adolescent Program in 1995.

Sub-Grant Amount: Ja 8,900,000
Amount Disbursed to 6/30/2000: Ja\$8,767,048

Period of Sub-Grant:
June 1, 1997 to July 31, 2000

Locations of Activity
Denbigh, May Pen, and five schools in Clarendon

Sub-Grantee Contacts

1. Joyce Jarrett, Director
2. Utealia Burrell, Counselor

UAP Project Officer

Sandra Cooper, Training Coordinator

Project Goal or Purpose

to improve the self-esteem of adolescents by helping them to see themselves as worthwhile individuals, capable of setting goals and working towards reaching such goals, and to support the achievement of economic independence by adolescents through providing vocational and technical training, literacy and remedial work and counseling"

Status Update:

The total number of students in the program remains unchanged at 585. 21 students sat the Grade Nine Achievement Test, as a result of Rufamso and public school collaboration. Test results are awaited from the Ministry of Education. Some students could not sit the exam because they had no birth certificates. Their parents were directed to the Register General's Department. Entry into the formal system for the remaining students is being sought in Junior and Comprehensive High Schools.

Based on pre and post test scores of self esteem in schools, vast improvements have been noted. Principals and teachers have commented on the positive changes in attitude, hygiene and appearance. Parents are taking a keener interest in their children and represent them at more meetings.

The Muff Diagnostic Reading Test was applied to 91 students who have shown remarkable improvement when compared with previous tests. Once again, males achieved higher levels than females in reading. In the Muff Mathematics Test, both males and females showed marked improvements over previous performance. Males worked steadily and consistently displaying positive self-esteem and their performance on the literacy & numeracy tests have attested to this.

Problems of indiscipline continues to rear its ugly head in the schools and in some instances deviant behavior was ignored by the class teachers in the system. This behavior ultimately spills-over into UAP classes and many times classes were interrupted to deal with fights and general unruliness. Behavior problems could be reduced with reduced class size. Recreational activities and the "Point" and "Star" system is helping to alleviate some of these problems. Students are enjoying football, volleyball and indoor games.

The Male Adolescent Program has made much progress during the period. Students have used basic woodwork skills to produce stools, saving boxes and picture frames. One student has demonstrated great artistic talent in decorating his saving box which is now being varnished.

The girls have mastered the art of embroidery stitches. They made clothes, peg bags, cushion bags, caps and pantry towels. These articles were on display at the 4-H Achievement Day held at Denbigh Show Grounds.

UPLIFTING ADOLESCENTS PROJECT

Sub-Grantee:

Kingston YMCA

Project Title:

Kingston Youth Development Programme (YDP)

Brief History of Organization

The YMCA in Jamaica was founded in 1920, with separate branches all over Jamaica. The Kingston YMCA has a mission "to promote the welfare of young people through spiritual, social, intellectual and physical activities, geared to development of spirit, mind and body." Kingston YMCA is the largest and oldest of the YMCA branches in Jamaica, and has been in existence since 1940. It has a similarly long history in community and youth development, with several notable projects such as the "Star" boys, Street Corner Boys, and Car Wash programs in the 70s. Main features of these programs to assist those special populations have been basic education, mental, physical and spiritual development, and skills training.

Sub-Grant Amount: Ja 6,160,000
Amount Disbursed to 3/31/2000: Ja\$5,443,245

Period of Sub-Grant:

September 15, 1997 to July 31, 2000

Locations of Activity

Hope Road and Rosedale Avenue, Kingston

Sub-Grantee Contacts

1. Sarah Newland Martin, General Secretary
2. Anthony Brodber, Coordinator

UAP Project Officer

Sandra Cooper, Training Coordinator

Project Goal or Purpose

to promote the achievement, by special population adolescents, of their potential to contribute positively to the social and economic development of Jamaica.

Status Update:

Activities are intense during the end of the school year. 47 students sat the Grade Nine Achievement Test while 8 other students sat the Technical School Entrance Exam. Approximately 100 students from three centers graduated in June.

Special lectures given to students at Hope Road and Rosedale included: "Man Empowerment-I Can Choose", Career Awareness, Conflict Resolution, Spiritual Awareness, and Sex Education. Presenters of these courses included UWI, Ministry of Health, Jamaica Defense Forces, PALS, and various denominational organizations. Counseling sessions were conducted by the Police Community Relations Department while the Masters of Social Works Program at UWI hosted a two day beach trip to Trelawny for 22 students. Special recognition was given to Karen Davishas who was asked to participate as a youth leader on the elimination of poverty sponsored by the Prime Minister's Office.

The Amy Bailey Center, Rosedale, was allocated funds by the Kingston Rotary Club to restore the school's vocational building. A "hands on" workday with members of faculty and students painting the interior of the building took place in May. Students and teachers attended workshops hosted by the Jamaica Cultural Development Commission in preparation for entering the Culinary Arts competition. Students also attended a series of lectures put on by the African Caribbean Institute on Marcus Garvey.

Ainsley Deer, Training Dynamics, conducted workshops designed to help graduates, parents and staff to focus on their part in the education process. 60 students participated in the first of three workshops. Psychometric testing was conducted on 5 senior staff as a means of empowering them to grow in their careers and self-evaluation.

The Under 16 Football team qualified for the semi-finals. Playoffs will be held in early July.

UPLIFTING ADOLESCENTS PROJECT

Sub-Grantee:

Western Society for the Upliftment of Children

Project Title:

High Risk Children - Education Project

Brief History of Organization

The Western Society for the Upliftment of Children and Children First, its co-Grantee in this project, are new NGOs established in April 1997 upon the reformation of the Save the Children (UK) program in Jamaica. Both organizations formerly operated as branches of SCF(UK) in Montego Bay and Spanish Town respectively. The two programs have in recent years successfully implemented projects targeted at high-risk children, financed by the World Food Program, under the Skills 2000 Poverty Alleviation program. The programs have enjoyed significant success in returning at risk adolescents to school and motivating them to remain there.

Sub-Grant Amount: Ja \$9,480,000
Amount Disbursed to 3/31/2000: Ja\$9,222,189

Period of Sub-Grant:

September 15, 1997 to July 31, 2000

Locations of Activity

Montego Bay: WSUC Office and 4 schools
Spanish Town: Children First HQ and 2 schools

Sub-Grantee Contacts

1. Glenda Drummond, Coordinator, WSUC
2. Claudette Pious, Coordinator, CF

UAP Project Officer

Frank Valva, Chief of Party

Project Goal or Purpose

to enable street/working children and at-risk adolescents to have access to and benefit from a comprehensive program that will assist them to realize their potential as more responsible and productive citizens of Jamaica.

Status Update:

The Special Population group was increased to 320 when 3 new students were received. There were no other changes in the registered enrollees.

WSUC literacy & remedial education has intensified studies with teachers benefitting from training and applying it in class. Visual arts and new teacher training materials have been designed and applied during the period. Students have taken a new appreciation for reading and placement test show great improvements in math, English, and general knowledge. Re-entry in the formal school system, technical apprenticeship and job seeking was a major endeavor to get as many graduating students placed as possible. Different institutions and businesses were visited and results are promising for the future. However, much depends on placement tests to be taken by the students.

With the addition of a Guidance Counselor to the WSUC staff, personal development has taken on a new aspect. One on one counseling and case management files are now in place. Training has taken place in self-esteem, conflict resolution and substance abuse prevention. The Guidance Counselor was able to give individual attention to students who showed problems in those areas. This has showed significant results with the children appreciating the interest. 130 children and 10 presenters participated in a career guidance workshop. 41 parents attended an all day Parent Education Workshop.

Children First sponsored many events including Sports Day, Mother's Day Craft Sale, Child Month, Parents Graduation, "Children Children" Fund Raiser, and others. Some of these activities were fund raisers while others are educational. CF children performed at a community fair and also at the Children's Expo in the National Arena. Parents are involved in all of these activities as a part of the organization and community. CF children also performed at the Street Children Sensitization workshop in Kingston & Spanish Town. A feature on CF was presented on TVJ.

Of special interest was the graduation of 25 parents from the group "Parents in Action" who completed a 4 month course on Mothers Day where more than 200 persons were in attendance. For some parents this was the first time they felt a sense of accomplishment. Land continues to be a major problem faced by CF for a sustainable program.

UPLIFTING ADOLESCENTS PROJECT

Sub-Grantee:

St. Patrick's Foundation

Project Title:

Educational & Training Programme Enhancement and Development

Brief History of Organization

St. Patrick's Foundation is a non-profit organization serving the Western Kingston inner city communities of Olympic Gardens, Tower Hill, Seaview Gardens and Riverton City. The Foundation was established in 1983, and currently boasts 5 resource centers and a home for the abandoned elderly. Its mission includes "to alleviate human suffering and to better the quality of life with emphasis on the human person". In 1995, it placed students in over 650 jobs, and had a direct benefit on the lives of at least 2,000 inner city residents. The foundation was honored in 1995 for outstanding National Service.

Sub-Grant Amount: Ja \$7,280,000
Amount Disbursed to 3/31/2000: Ja\$6,933,963

Period of Sub-Grant:
September 15, 1997 to July 31, 2000

Locations of Activity
Olympic Gardens, Riverton City, Seaview Gardens, and Calalloo Mews (all in Kingston)

Sub-Grantee Contacts
1. Roxiline Spence, Chief Executive Officer

UAP Project Officer
Frank Valva, Chief of Party

Project Goal or Purpose
to empower at-risk adolescents through educational and skills training programs, with tools that will allow them to transcend the constraints of their socio-economic environments in order to become more productive and responsible citizens.

Status Update:

The program has 261 students of which 75% are expected to return to the formal school system in September. There are 98 girls and 163 boys which is indicative of the high rate of boy drop-outs. Remedial classes were reorganized into two groups; one taking the Technical Entrance Exam in the morning, and one in the afternoon which will take the Grade Nine Achievement Test. 15 students have enrolled to take the Technical Entrance Exam, 37 will sit the GNAT (17 girls and 20 boys), and 20 students were given letters to sit the St. Andrews Technical High School entrance exam. Four other schools have been contacted and student will be taking exams in July.

The St. Margaret's Center officially opened the new Gazebo which was constructed in the middle of the grounds and will be used as classrooms. Funds for the Gazebo were donated by Jamaica Self-Help, Canada. In an effort to upgrade reading skills, Edutech has completed training in the use of childware which is being used on all computers. Computers are all networked and all remedial classes are scheduled for at least one hour per week of Computer Literacy. Two new computers were purchased for the Center's administration.

10 students and parents attended a "Parenting Symposium" at St. Patrick's Center. A breakfast program has been instituted which vastly improved early attendance in the mornings and on Fridays. Two overseas volunteers assisted with the remedial program and two pediatricians helped students with medical needs.

St. Margaret's will embark upon a recruitment drive to attract 150 new youth to fill the spaces of those who will graduate in July. The Under 16 Football team bravely competed in the league but had a record of 2 wins and 6 losses.

UPLIFTING ADOLESCENTS PROJECT

Sub-Grantee:

Youth Opportunities Unlimited

Project Title:

Advancing the Opportunities of In-School Youth

Brief History of Organization

Established in 1991, YOU is a non-profit organization promoting mentoring as its primary means of opening the world of opportunity to at-risk youth. YOU aims to assist high school students to achieve their potential in school by providing career guidance, emotional support, positive role models and counseling, and to ensure that through the mentoring relationship every adolescent is provided with the emotional support in order to build self-confidence and self esteem. YOU enjoys significant private sector support, and also earns about 60% of its operating revenue from its Christmas card program

Sub-Grant Amount: Ja \$6,650,000

Amount Disbursed
to 3/31/2000: Ja \$6,606,412

Period of Sub-Grant:

September 15, 1997 to July 31, 2000

Locations of Activity

Twelve schools in Kingston and Portmore: e.g. St. Hugh's, Merl Grove, Kingston Secondary, Kingston College, Excelsior and Clan Carthy.

Sub-Grantee Contacts

1. Betty Ann Blaine, Executive Director

UAP Project Officer

Sam Dowding, NGO Coordinator

Project Goal or Purpose

to motivate at-risk adolescents who participate in the project to complete their post-primary education, and to embark on a path to becoming responsible and productive citizens.

Status Update:

YOU recruited 1 new mentee during the quarter. One orientation and 3 training sessions were held for mentors.

In the Group Mentoring Program, YOU focused on the older students who will graduate at the end of this school term. The concern was the degree of preparedness for post-graduation pursuits. Project Officers undertook intensive one-on-one career guidance sessions with attendant referrals and recommendations to training schools and specific agencies.

The Peer Counseling Program now boasts of 50 peer counselors operating at Excelsior High School. Of those, 29 graduated in March. During this quarter, 28 current year peer counselors participated in a "group bonding" trip to Dunns River. This was a joint effort of Excelsior and YOU.

10 sessions were held for the Parenting Education Program with parents of students in 4 corporate area high schools. Participation and interest levels in the presentations remains high. YOU continues to be challenged by the inaccessibility of those parents with difficult adolescents, even when joint efforts are made with the schools to encourage their participation. 102 parents were reached (mostly mothers) with 7 parents attending multiple sessions. Some favorite topics included: "What is Adolescents?", "Understanding the Needs of Adolescents", and "Examining the Root Cause of Adolescent Problems".

Family counseling involving young persons exhibiting disturbed behavior, and their parents, guardians and mentors, has become a major aspect of YOU's work with young persons. In this quarter, 8 families have sought help from YOU to assist them in putting an end to disruptive behavior. Boys between 16-17 years and girls between 11-15 years are most in attendance seeking relief from stressful situations within families.

UPLIFTING ADOLESCENTS PROJECT

Sub-Grantee:

Mel Nathan Institute for Development and Social Research

Project Title:

Partnership for Mature Personhood

Brief History of Organization

MNI is a human and community development agency of the United Church in Jamaica and the Cayman Islands. Established in 1978, it has a history of assisting young people in depressed inner-city communities. The mission of the organization includes "to promote the advancement of deprived communities in both urban and rural areas, to provide educational opportunities, including basic, preparatory and vocational facilities, and to facilitate human development, as an integral part of community development." MNI operates several programs, some of which are commercial, including catering, auto repair, woodworking, and garment manufacturing. The social programs include the Hannah Town community development program, a Preparatory School, and a Community College.

Sub-Grant Amount: Ja \$8,800,000
Amount Disbursed to 3/31/2000: Ja \$8,800,000

Period of Sub-Grant:
September 15, 1997 to July 31, 2000

Locations of Activity

Hannah Town, North Street and Pretoria Road (all in Kingston) and Seafield/Carron Hall in St. Mary.

Sub-Grantee Contacts

1. Jane Dodman, Associate Executive Director
2. Aidin Bellinfantie, Manager, Consulting Services
3. Michelle Bennett, Coordinator

UAP Project Officer

Sandra Cooper, Training Coordinator

Project Goal or Purpose

to equip adolescents for mature personhood through a holistic program targeting inner-city and rural at-risk youth.

Status Update:

There are 1028 registered adolescents in the program for a 112% accomplishment. This is most significant since the program started slowly with many administrative problems in the beginning.

Computer education is well attended and supported by all the students. The MNI competed in the Jamaica Cultural Development Commission Festival of Arts in Speech, Drama, and Music. MNI was awarded a silver medal in the music competition and a certificate of merit for the Speech and Drama sections. Students at the Kingston Comprehensive High School had their final assessment and await results. This group is being recommended to another program to advance their education.

At the Edith Dalton Community College students completed the six weeks work experience in May. They are now preparing for final exams and a school leaving exercise in July. Mobilization and registration for the new school year are now in progress. On a sad note, MNI lost one of its students violently in May and subsequently had a group counseling session for shock for the rest of the student population.

At the Pretoria Road location, the main emphasis was on mobilizing delinquent participants. This has paid off as several delinquent participants have returned to the program and are now attending on a regular basis. In this area, the concentration is on literacy and remedial education, and to assist those who have fallen behind.

The Caron Hall & Seafield communities were involved actively in the Child Month activities in May including church service and social works. The program has strong community support as many of the parents comment on the improved discipline of the adolescents. Personal & Family development is a major focus of the programs.

All geographic areas work with community projects especially with senior citizens.

UPLIFTING ADOLESCENTS PROJECT

Sub-Grantee:

Ashe Caribbean Performing Arts Foundation

Project Title:

SOLID YOUTHS - Through the Performing Arts

Brief History of Organization

Ashe is a non-profit performing arts company and school which was started in 1992, with 80 members. Ashe's mission is "to foster development of youth in Jamaica and the Caribbean region through the Performing Arts by developing disciplined, creative individuals in achieving excellence thereby preserving the rich cultural heritage of the region in nation-building". It has won 7 international acting awards, and 4 Jamaica Music awards for excellence in the performing arts. Currently, Ashe has over three hundred members on roll, in two groups: the Ashe Ensemble (a professional company) with 35 members, and the Ashe Academy with over 275 members. Ashe serves mainly inner-city youth in Kingston.

Sub-Grant Amount: Ja \$7,730,000
Amount Disbursed to 3/31/2000: Ja \$7,364,271

Period of Sub-Grant:

September 15, 1997 to July 31, 2000

Locations of Activity

Ashe Academy (Nannyville) and Hanover Street, Kingston

Sub-Grantee Contacts

1. Joseph Robinson, Director

UAP Project Officer

Frank Valva

Project Goal or Purpose

to create, through the use of the performing arts, confident, disciplined Jamaican adolescents who have the capacity to contribute positively to the society and economy.

Status Update:

A major event sponsored by Ashe during this quarter was the second SEXPO 2000, an exposition on sexual education and reproductive health. It promotes:

Abstaining from sexual activities by becoming involved in other events like sports, performing arts, etc., but not necessarily becoming a nerd.

Reclaiming Ones Virginity is a new concept being promoted by Ashe which encourages those already engaged in sex to say "no" and not to succumb to peer pressure or teasing that may occur.

Protection Ashe is very aware that many adolescents have already become engaged in sexual practices. While we prefer that they abstain, the reality is that many have already started to engage in sexual practices and have no desire to stop.

Ashe promotes the use of condoms and safer sexual practice in order to prevent pregnancies, HIV and STI's. We further reinforce the existence of less discussed sexual diseases including cervical cancer, herpes, hepatitis B, still born babies and others. We reiterate that unwanted babies interrupt education and adversely affects self-development and employability.

While teaching the advantages of using protection, we help to create a guilt free environment of these youngsters so they will become empowered to openly ask questions and discuss the use of contraceptives in a safe environment armed with the proper knowledge. This gives young people the freedom to work on self-development and the improvement of interpersonal relationships.

Skits with this information were prepared and presented in 41 schools spreading the message and promoting SEXPO 2000. The Academy was also involved in creating interactive booths with games and competitions and played a key role in the entertainment section of SEXPO 2000.

This year's Summer Tour is traveling to Toronto, North Carolina, and Connecticut. Members are required to have a 75% attendance record and exemplary behavior in order to be selected. They also need to cultivate and obtain sponsorships to cover the costs. This involves preparation and presentation of your case to private firms. The filing for a visa application is another educational process which is a first time experience for many.

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UPLIFTING ADOLESCENTS PROJECT

Sub-Grantee:

Jamaica Association for the Deaf

Project Title:

Youth Theatre Workshops

Brief History of Organization

The Jamaica Association for the Deaf was founded in 1938, and is the oldest voluntary agency of its kind in the Caribbean. It currently operates three rural and five urban schools to provide early stimulation, vocational and academic education to the deaf.

Clinical services such as hearing assessment, educational placement of deaf children in schools, dispensing of hearing aids are also provided, in addition to in-service training for teachers in the JAD schools, and social services such as adult deaf clubs and interpreting services in courts of law.

Sub-Grant Amount: Ja \$4,570,000

Amount Disbursed
to 3/31/2000: Ja \$4,323,585

Period of Sub-Grant:

July 1, 1998 to July 31, 2000

Locations of Activity

Kingston

Sub-Grantee Contacts

1. Iris Soutar, Executive Officer
2. Shirley Reid

UAP Project Officer

Sandra Cooper, Training Coordinator

Project Goal or Purpose

The creation, development, execution evaluation and sustainment of a permanent Youth Theatre Workshop for Deaf Youth in Jamaica

Status Update:

JAD implemented a major shift in emphasizing the focus on literacy which began in March. Since English is not the first language of the population, many youth found it problematic and shied away from reading and writing. It was decided to dedicate this quarter primarily to literacy among the deaf population. Initial efforts were placed on drawing and writing about experience with the Youth Theatre Workshops to make the participants feel comfortable. Then JAD moved to other topics to allow students to write comfortably about things they know. This written material will be entered into the newly purchased computer giving the students computer skills in data input and internet knowledge.

This new focus on literacy & remedial education caused a shift in staffing. Instructors previously offering classes in vocational training, reproductive health and personal development would now have to be trained in literacy where greater communications skills are required. Training to facilitate this phase would be essential and mandatory for all staff who would be utilized in this thrust. Staff members most aptly suited to deliver content strategies, etc., fell into the categories of the Deaf Adults & Interpreters with teaching experience. Using this criteria, JAD released the performing arts instructors and all the interpreters without a teacher training background. The new staff complement is now 11 persons comprised primarily of Deaf Adults and Consulting Special Educators.

The major stage production "Street Signs 2000" was held from March 3-5, with great success. The Honorable Portia Simpson-Miller attended the gala performance as well as other distinguished guests. A total of Ja\$170,000 in profits was realized to compliment project financing. It was broadly noted that deaf persons are talented and can perform as well as any other person.

Instructions were conducted in: Literacy/Remedial education 78 hours to all participants; 23 hours training for Deaf Cultural Facilitators (DCF) in Literacy; 40 hours of counseling sessions for adolescents; and 24 hours of training for 2 DCF in Mentoring & Peer Counseling. JAD participates in the UAP Football League with some problems coping with communications.

UPLIFTING ADOLESCENTS PROJECT

Sub-Grantee:

Sam Sharpe Teachers' College

Project Title:

Sam Sharpe Centre for Child and Adolescent Development

Brief History of Organization

The Sam Sharpe Teacher's College is one of only two major tertiary educational institutions in Western Jamaica. Started in 1975, it prepares teachers for work in the primary and secondary schools. SSTC will be associated with the Montego Bay Community Home for Girls, which was founded in 1978, in the implementation of this project.

Sub-Grant Amount: Ja \$4,600,000
Amount Disbursed
to 3/31/2000: Ja \$4,294,571

Period of Sub-Grant:
June 1, 1998 to July 31, 2000

Locations of Activity
Granville, St. James and adjoining communities

Sub-Grantee Contacts

1. Cecile Walden, Principal
2. Alma Williams, Coordinator

UAP Project Officer
Sam Dowding, NGO Coordinator

Project Goal or Purpose

to enable at-risk adolescents with special needs to become literate and skilled, and thus employable, positive individuals and leaders within their families and communities.

Status Update:

14 UAP adolescents were able to write examinations in the CXC/GCE program. Subject areas included Human & Social Biology, Social Studies, Mathematics and English. Student teachers and one Lecturer attended different UAP workshops to enhance their skills in teaching the at-risk population.

Students from the Home Economics Group entered the Jamaica Cultural Development Regional Culinary Arts Competition. SSTC was awarded 1 bronze, 3 silver and 3 gold medals for their entries. Aside from medals, they also walked away with 3 baskets of Nestle Products, 1 oven toaster, and one electric blender. At the Mt. Pellier Annual Agricultural Show, UAP participants displayed arts and crafts which were most impressive. The SSTC booth won 3rd. prize in a field of 27 entries.

The UAP Marching Band had a very active quarter participating in the: Yam Festival, Beaches Hotel, Negril; Hanover 4H Club; Lions Club fundraiser for the blind; Hemmingway Prep School Child Month Day; Marine Park "Earth Day"; Half Moon Club Resort, C&W Jamaica, and others. Music theory has been an integral part of the UAP program.

SSTC has been most active in the UAP Under 16 Football League. They have participated in the Launching Ceremony and Dress Parade at Breezy Castle, Kingston being one of the better uniformed teams. Coach, Viceroy Cunningham has demonstrated both professional sports skills and talents to handle at-risk situations to cool down poor sportsmanship on the field. SSTC football team won the Montego Bay Division, passed the semi finals and reached the final play-offs. They beat the best Kingston team, Hope for Children, to win the league and take the Jamaica Kidz Cup home to Montego Bay.

SSTC 1st Place



HCDC 2nd Place

KRC 3rd place



KRC
VS
YMCA



KRC gets
the Bronze

THE Uplifting Adolescent Programme (UAP) is going to be forced to scale down its operations or cease to exist because soon funding from the United States Agency for International Development (USAID), its chief sponsor, is to be cut off.

The UAP is designed for youth at risk of becoming liabilities to society. It targets school drop outs or students who are performing below average.

"The programme caters to children between the ages of 10 and 14 years or the children at risk," said Jané Dodman, Associate Executive Chairperson of Mel Nathan, a community development organisation which runs the UAP.

She said the programme was specifically designed for children at that age who can be easily influenced by their surroundings. "When we can get them at that age we can shape the possible outcome of their future," Ms. Dodman said.

The programme gets the bulk of its sponsorship from the USAID through a three-year arrangement.

That agreement will not be renewed.

Body blow to the Youth

"The three-year cycle is coming to a close later this year and there will be no more funds from the USAID," Dodman reveals.

Speaking from her Mannings Hill Road headquarters she said the Mel Nathan is trying to keep the programme going in some shape or form. "We are looking at our programmes to see which ones are more important and keep those," Ms. Dodman said.

Also, she said, Mel Nathan may get other organisations to pick up the slack. "We have had promises from some organisations to take over some of our programmes," she said.

Ms. Dodman, however, refused to disclose how much money the USAID gave to Mel Nathan over the three years. "I am not in a position to say how much money we are getting. The situation is complicated and you have to watch how you put figures in the papers," she said.

In the meantime, the organisation is looking at ways in which to keep the programme running.

"There are a number of essential programmes that we will keep. Computer and remedial courses are a few," said Maureen Burke, the Hannah Town Operation Co-ordinator told THE STAR. The Hannah Town Operation is the headquarters for the UAP. Ms. Burke, who also teaches computers to 12 to 16-year-old children under the UAP, said the children from the other sections of Kingston may have to go to the Mel Nathan Institute in

Hannah Town. She suggested that the various organisation where the UAP classes are held may have to take over some areas of the programme.

"I heard that there would be some problem with funding. We were briefed to the fact that funding may come to an end," said Jillian Jackson, a French teacher in the programme. But, she said she will remain with the UAP no matter what shape or form it may take on. "The funds may be missing but the teaching aspect will remain," she said.

"Over the three years over 1,000 children and young people have gone through our programme. We would like for us to keep contact with all the people we are working with," she said.

Ms. Burke said the UAP has helped the students to be more confident in themselves. She said students in the programme have improved acade-

mically. "Their reading has improved and the way they think about themselves have change in a positive way".

She mentioned that children in skills areas have shown interest in using their skills to earn a living. "We have interest groups, these people make different items some of which are sold," she said.

The programme is divided into four areas: the Personal and Family Development (PFD) programme; Literacy/Remedial Programme; Technical and Vocational Training (TVT) programme; and 'Reproductive' Health Counselling.

The PFD is a counselling programme which gives advice on the family life, improving self-esteem, healthy living and uplifting others in the surrounding. This programme is sometimes combined with the Reproductive Health Counselling.

The Literacy/Remedial programme offers subjects that include Mathematics, English and French. The TVT offers skills training in six areas: auto mechanics, woodwork, welding, electrical installation, food preparation and garment construction.

The programme operates from the Kingston United Church, Chetolah Park Primary School, North Street United Church, Pretoria United Church, Central Branch All Age School and Carron Hall and Seafield in St. Mary.



Boys can excel too

GLEN DAY

CONTRIBUTOR

THE KINGSTON RESTORATION COMPANY (KRC) is to be commended on its comprehensive approach to the redevelopment of the old city.

While such physical aspects as the reconstruction of buildings and roads proceed admirably well, the human elements of the programme also receive good attention. Hence, the residents of central Kingston are being provided with opportunities to improve their education and vocational skills, extend their environmental and personal values and thereby advance the likelihood of having a better, more rewarding life.

It was gratifying to read in The Gleaner of Thursday, April 13, 2000, about the many training programmes available to both youth and adults in the central Kingston community. The curricular offerings are impressively varied and seem to strike a good balance between the academic and the vocational. To those who are deeply concerned at the unsatisfactory circumstances and poor prospects of so many young people, the Necessary

Education and Training (NET) programme must surely be of special interest.

Here the main thrust is to embrace youth who are out of school and roaming the streets and help to prepare them for better living. There is an academic arm, including remedial mathematics and English, science and social studies. On the skills training side are such courses as leather craft, tailoring/sewing, music, drama and environmental training, from which the student chooses one to focus on.

To diversify experience, broaden their knowledge base and make them more conscious of the intricacies of life, students are also exposed to training in reproductive health, family life education, environmental awareness and personal counselling. Those who pursue selected courses faithfully should emerge not only wiser and equipped with a specific skill, but also more productive and employable.

Young males

We are told that over the last few months approximately 100 young men registered in the programme and are considered to be making rapid progress. Commenting on the interest

being displayed, the sewing instructor said: "The boys especially have shown a huge amount of interest in the sewing classes and are always on time. They have learnt how to design and sew several different pieces of garments including shirts, pants and skirts. With support I really think they can go a far way with it."

How pleasing it is to hear or read such complimentary remarks being made about our boys in an educational context! Young Jamaican males rarely obtain credible results from their educational efforts, and hence receive much more criticism and condemnation than commendation these days. They are accused of lagging behind the girls and young women - not only the economically deprived ones but also the privileged and well-to-do. In the absence of sport one often hears about the young males of the nation. What's the cause of the difference in central Kingston?

Of course, it needs to be borne in mind that this is a small and simple venture involving no more than about 100 male youngsters. Moreover, it is less than a year old, so that in all probability the stage is not yet reached for definitive conclusions to be inferred. But nothing in human endeavour beats a good beginning and nothing succeeds like success.

As every good teacher knows, adequate motivation is the key to a good start in a lesson and sustaining that level of motivation, or reinforcing it, is one of the tasks faced by the presenter of the lesson. A parallel situation confronts those in charge of the KRC classes. Appropriate action will have to be taken from time to time to ensure there is no loss of momentum either in attendance or in the impetus to learn.

The maintenance of a healthy and stimulating environment is invaluable. So, too, is the student's consciousness of his/her on-going progress, and to this the teacher can contribute by continually creating opportunities for the reassurance which is so necessary along the way.

Incentives

While the youngsters should be made aware that it is in their own interests to be keen and industrious, at this early stage it is advisable to employ such convenient and compatible incentives as will help to boost their morale and heighten their ambition. One expedient that comes to mind is the giving of reasonable publicity to the programme,

its achievements and all those who participate in it. This is likely to evoke a sense of self-importance and self-worth.

If there is success in keeping these students in regular attendance half the problem will have been solved. The factors militating against this are so many that their control is difficult. The good thing is that this seems a well organised programme being conducted under good management and a competent staff of educators capable of forestalling some of the worst hindrances. It may also be that there is access to the resources required for effective performance under adverse pedagogical conditions.

A critical test which will have to be contended with, sooner or later, is the students' ability either to procure suitable employment or initiate their own entrepreneurship. This is indeed a critical stage since educated or skilled idlers would most likely serve to discourage faint-hearted observers from assiduous commitment to any course of studies lest a similar fate befall them.

This particular effort of the KRC ought to make a strong appeal to all interested citizens throughout the Corporate Area - both in inner-city areas and elsewhere. Sponsors and prospective

sponsors of outreach programmes may find that there is much to be learned from it. For although many of our larger churches now provide useful training courses for their communities, in some instances the beneficiaries are practically all females as it is found very difficult to cater for males. Such courses as tailoring and shoemaking for example, are said to be declined when offered. But there it is: tailoring seems to be accepted with enthusiasm in central Kingston. The difference should be carefully noted by all interested educators.

Improvements

Increased provision of out-of-school education and training by so many sponsors in the private sector is one of the unquestionable improvements Jamaica has seen over the last few years. Although the accruing benefits may not be easily quantified, any perspective observer can have no doubt that several useful purposes are being served.

In addition to the virtual exclusion of males from many of these projects, however, the curricular structure often features too little of the academic to be capable of making sufficient con-

Continued from p. 1

tribution to the development of participants. Three popular areas of study are cookery, dressmaking and art. The quantity and quality of the exhibits seen at the end of a course usually suggest that the teachers have taught well and the students have learned. It is frequently known at the same time, though, that precious little has been done to improve reading/literacy, speech, spelling or maths/numeracy.

Let us hope that we shall be kept informed of the progress of the KRC classes and that each report will include an ample account of the boys' accomplishments. It would be helpful, too, if other instances where boys excel educationally were brought to our attention. Such information could go a far way in making it known that boys are not really as hopeless as they sometimes lead us to believe.

□ GLEN DAY IS AN EDUCATOR.

Continues on p. 11A



Jamaican NGO gets UNICEF award

THE United Nations Children Fund (UNICEF), last week presented its highest honour, the Maurice Pate Award, to the Rural Family Support Organisation (RuFamSo) a Jamaica non-profit organisation which assists children and adolescents in many of the country's poorest communities.

Along with the award, RuFamSo also received a \$25,000 donation.

RuFamSo works with children and teenagers in 60 of Jamaica's poorest communities, where there is a high level of female-headed households, pregnancies, inadequate access to early childhood services, and pervasive unemployment which hinder the development and wellbeing of children.

In the face of these challenges, RuFamSo provides educational support and skills training to teenagers and mothers, offers vocational training to adolescent males, fights illiteracy with an outreach effort called the "Uplifting Adolescent Programme", and supports the health and wellbeing of every young children with its "Roving Caregivers Programme".

The award was announced by the executive board of UNICEF on the final day of its spring meeting in New York. Joyce Jarrett, executive director of RuFamSo, accepted the award on behalf of her organisation.

The Maurice Pate award was established in 1965 in memory of the first executive director of UNICEF, and the Pate Award Fund was created with money received when it won the

1965 Nobel Peace Prize.

The award is given each year to an institution, organisation or individual whose work embodies the spirit of UNICEF's mission of protecting and promoting the health, welfare and general wellbeing of children. Each year's honouree is selected based on four criteria.

This year a total of 19 nominees for the award were received, four from Africa, five from the Americas and the Caribbean, six from Asia, two from the Middle East and North Africa and two from Central and Eastern Europe, the Commonwealth of Independent States and the Baltic States.

Recipient of the award cannot represent any government or United Nations agency.

BEST AVAILABLE COPY



The United States Agency for International Development (USAID) in Kingston, Jamaica:

Requests assistance from qualified local non-governmental organizations (NGOs) to manage a grants program with local NGOs (10 - 12) which will deliver services to "at-risk" youth.

The recipient organization must be able to award and administer the grants, provide technical and administrative direction, monitor program progress and provide limited training to the NGOs. The recipient must possess the requisite administrative, and technical capacity to support NGOs working in the areas of reproductive health, remedial education, pre-vocational training and personal and family development of Jamaica's at-risk youth (ages 10 - 14 years).

Interested organizations should collect from the USAID/Jamaica Receptionist, 2 Haining Road, Kingston 5, a detailed Request For Assistance, that includes information on required experiences, qualifications and duties of personnel.

No telephone calls or individual appointments will be accepted.

Organizations that have been short-listed by the Selection Committee will be contacted, either by telephone or mail. All completed applications must be returned to USAID/Jamaica, in accordance with application instructions in Section 11, by 4:00 p.m. on July 28, 2000. This deadline will not be extended.

USAID to spend US\$12.3m on Ja

THE UNITED STATES Agency for International Development (USAID) planned programme of continuing and new projects to assist Jamaica in the current fiscal year was budgeted at some US\$12.26 million.

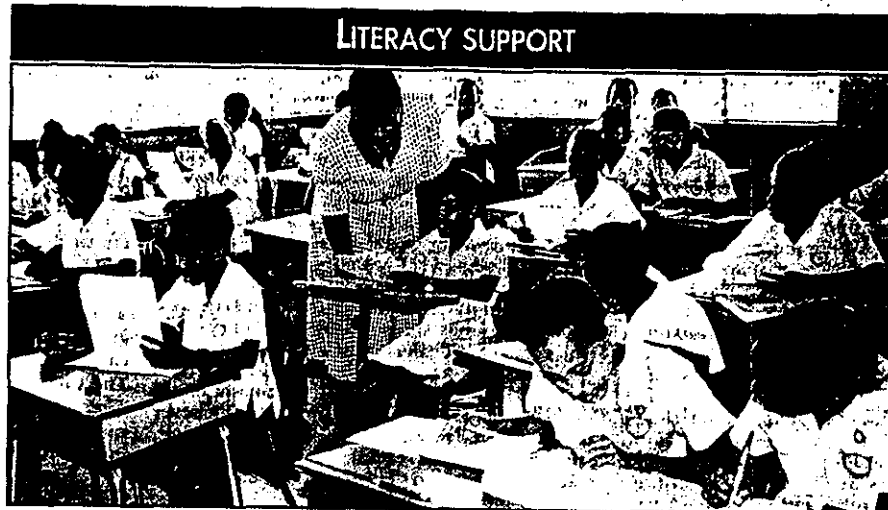
The details of the budget were posted on the US Federal Government Web site at the end of May.

The development assistance for the island is broken down in allocations for the economic support funds (US\$1.5 million); development assistance (US\$7.435 million) and child survival funds (US\$3.325 million).

The figures show a total reduction, by about US\$1.2 million, of actual development assistance in fiscal 1998 of US\$7.59 million combined with US\$3.45 million in child survival and disease funds. No funds were granted in 1998 and 1999 for economic support.

Last year's estimate put development assistance at US\$6.12 million and child survival at US\$3.43 million.

Of the total US\$12.26 mil-



■ USAID is supporting a programme to improve literacy/numeracy levels among both primary school students and out-of-school youth.

lion, US\$4.275 million (including US\$1.5 million in ESF to support employment generation in garrison communities) will support increased employment in targeted micro and small businesses; US\$2.71 mil-

lion will support improved quality of key natural resources in environmentally and economically significant areas; US\$3.275 million will support improved reproductive health of youth; and US\$1.975 mil-

lion will support improved literacy and numeracy among Jamaican youth in targeted primary schools.

According to USAID, these funds will directly "support Agency goals of promoting

economic growth, protecting the environment, stabilising world population and developing human resources".

Toward these goals, USAID's programme will support broad-based economic growth and better governance by "delivering financial and technical services to micro-enterprises; improving management and technical capacity of small businesses with competitive growth potential in targeted sectors; and facilitating public-private partnerships to simplify government regulations and processes toward an improved business and trade environment."

USAID's response to environmental threats is an integrated "ridge-to-reef" resource management programme that assists community-based NGOs to implement activities, e.g. agro-forestry, eco-tourism, appropriate on-site sanitation solutions and environmental audit programmes, that will improve the quality of coastal waters and upland watersheds. Other interventions will focus on improving the policy framework and waste water/sewage management.

USAID's efforts to improve

reproductive health will focus on the high-risk adolescent population. Assistance will increase availability and access to youth-friendly reproductive health services; develop and disseminate educational materials and innovative approaches to encourage changes in high-risk behaviours; and strengthen reproductive health policies. To improve human capacity, USAID will support a comprehensive programme to improve literacy/numeracy levels among both primary school students and out-of-school youth.

At the primary school level, USAID will provide 72 schools in poor communities with in-service teacher training in mathematics and reading, parent education, health and nutrition programs, and leadership training for schools, communities and parents.

To improve the prospects of a targeted 80,000 out-of-school adolescents, USAID will aim to improve social and job skills through activity packages designed to promote self-esteem, reduce teenage pregnancy and HIV/AIDS/STDs, increase literacy, and re-instate "drop-outs" into schools.

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Kids' drama relives street life

SUNDAY GLEANER, JUNE 21, 2000

KERIL WRIGHT

STAFF REPORTER

WESTERN BUREAU - YOUNG ACTORS FROM WESTERN SOCIETY for the Upliftment of Children (WSUC) recently made their debut, in a performance which highlighted the harsh realities of street life, at a regional meeting of the National Census on Street and Working Children Planning and Support Committee, in Montego Bay.

The group, which was only a few days old at the time and comprised street and working children, received its on-the-spot appellation, "WSUC Positive Players", from popular theatre figure, Claudette Richardson-Pious.

Mrs. Richardson-Pious is the co-ordinator of the committee, which was formed by the Ministry of Health, Child Support Unit to develop plans for rehabilitation of street children.

"WSUC Positive Players," she shouted, above murmurs of

"WSUC Drama Group" and "WSUC Theatre Group", as members of the audience volunteered names following the announcement by WSUC Director Glenda Drummond, that the group had not yet been named.

WSUC is a non-profit non-governmental organisation which receives funding from international donor agencies and local entrepreneurs. It caters to nearly 200 at-risk children from Montego Bay.

Ms. Drummond explained that the children, who had never received previous training in drama, had only a few days to prepare a presentation to entertain the audience at the one-day conference held in Montego Bay earlier this month.

It was obvious, however, halfway through the presentation, that what the members of the group lacked in training they had abundantly in real life experience.

The play was written and directed by Jason Edwards, a former WSUC beneficiary, who

is now employed with the organisation. It was centred around a "husbandless" mother of two, with a baby on the way, (played by Maxine Coates), whose frustration led her to abuse her daughter, and her son who was forced to sell "bag juice" on the streets to help support his mother and sister.

In addition, he also suffered abuse from other street boys who often threatened to take away the money he earned. Maxine, who was also a WSUC beneficiary, also stayed with the organisation and is now helping other children.

"Mi tired a dis. Everytime mi make mi money you want take it wey. It better mi go live pan di street cause dat better dan yard," an angry and frustrated son said to his mother after a hard day on the streets

and coming home to complaints about the amount of money he brought in.

Maxine told Generation Today that the group is now getting once-weekly training in drama with the assistance of three teachers, and plans to travel to schools and churches to perform.

"Drama is a good way for the children here to express themselves," she said.

It is situations like that depicted by the play, that the committee hopes to see, through effective data collection, identification of the

problems that force these children onto the streets and the establishment of programmes to rehabilitate them.



Since its establishment, the committee has held regional meetings in Kingston, St. Catherine, St. Andrew and St. Thomas as part of the census exercise. The Montego Bay meeting, covered St. James, Hanover, Westmoreland and Trelawny. Those who attended included children's services officers, family court personnel, social workers, police and members of the education fraternity.

Other regional meetings are scheduled for Mandeville, Westmoreland and Negril.

"After that we will move into phase two of the programme, the training of personnel to go into the field to collect data on these children," said Mrs. Richardson-Pious.



- Contributed -

Peter Gutzmer, Air Jamaica, Marketing and Product Development, delivering football gear to Jody Brooks, Peace Corps Volunteer (1st left) while two adolescent players from KRC look on. The Uplifting Adolescent Project, sponsored by USAID, initiated the Under 16 Jamaica Kidz Cup Football League recently. Air Jamaica shipped the football gear from the US free of charge. ■

Gov't plans to create national youth centre

THE CREATION of a national youth centre which will co-ordinate services and programmes to benefit young people is the centrepiece of Government's plan for dealing with the development of the nation's youth.

Plans for the centre were revealed by State Minister for Local Government Youth and Community Development, Fitz Jackson while making his contribution to the Sectoral Debate in the House of Representatives on Tuesday. Mr. Jackson said the centre will be the first contact for young people and the agencies and Ministries which provide services to them.

Among the functions of the centre, which will be established this September, are: research and policy advice on matters relating to youth development; co-ordination and monitoring of youth development programmes; the development of youth programmes; the mobilisation of funding for youth development programmes; and the dissemination of information on opportunities and services available to youth.

"The centre will serve both as the location from which specific youth development activities take place and the point of reference for additional activities," Mr. Jackson said.

The State Minister said the centre will have locations where youth can go to or call for information. In addition, he said, it will be a place where discus-

sions on policy and programmes relating to youth development will be monitored and co-ordinated.

"It will operate in partnership with NGOs and other state agencies and Ministries (and) it will seek to utilise youth volunteers to provide information to their peers because volunteerism is a integral part of youth development," Mr. Jackson said.

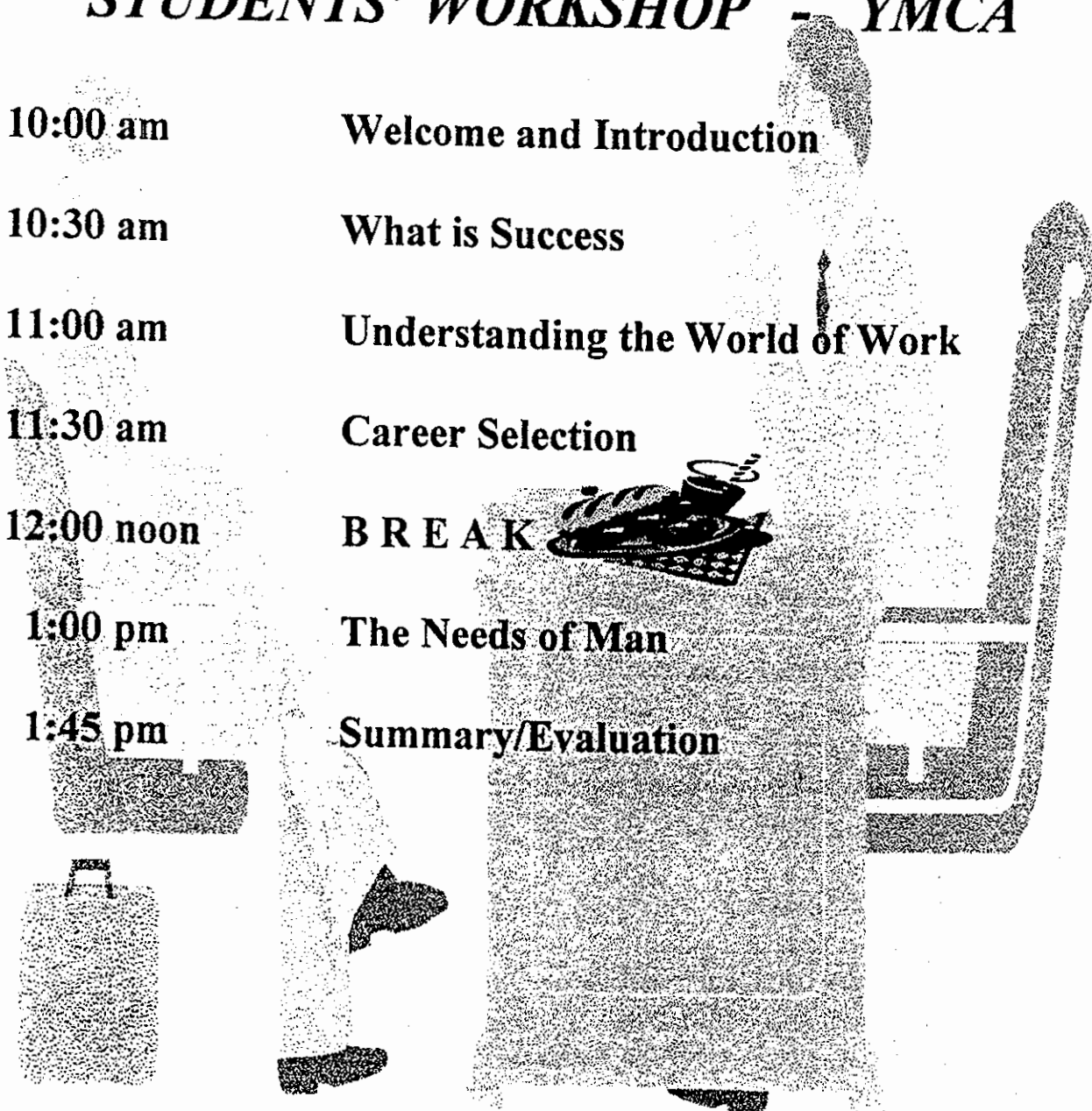
The creation of the centre comes against the background of what Mr. Jackson suggested was ineffective institutional mechanisms to deal with the development of youth. He said the National Policy on Youth speaks to a lack of co-ordination, many isolated programmes and activities and no reference point for youth.


The centre is part of a six-step strategy the Ministry is pursuing for the development of the nation's youth. Among the other components of the plan is a definition of youth; the fine-tuning of the National Youth Policy; increasing resources for youth development; promoting positive youth development; and giving the youth a greater say in matters affecting them.

Mr. Jackson said the Ministry will be using the 15 to 24 age group to define who is a youth. He added that the Ministry will be recommending to other Government agencies that as a matter of public policy, priority should be placed on persons who fall within that age group.

A G E N D A

STUDENTS' WORKSHOP - YMCA



10:00 am	Welcome and Introduction
10:30 am	What is Success
11:00 am	Understanding the World of Work
11:30 am	Career Selection
12:00 noon	B R E A K 
1:00 pm	The Needs of Man
1:45 pm	Summary/Evaluation

QUESTIONNAIRE

I KNOW MY SON

1. Name of your son? _____
2. Your Child's Date of Birth? _____
3. What is the name of your child's Teacher? _____
4. Your Son's favourite subject in School? _____
5. Your Son's favourite colour? _____
6. Your Son's favourite game ? _____
7. Your Son's favourite meal? _____
8. Do you know your child's friends? _____
9. Name one? _____
10. Write a good moment with your child? _____

11. Write a bad moment with your child? _____

12. Do you love your son? _____
13. How many times have you said 'I love you son' since January 1, 2000? (every day, once a Week, once a month,
14. When was the last time you took your child out? _____
15. Where did you go? _____
16. Is your child sexually active? _____

. Yes { } No { }

Name. Jevary Hutton
 Date of Birth May 24 1986,
 Date. May 29, 2000
 Subject. Mathematics

(1) $\frac{7}{5}$ improper ✓

(1) What part is shaded

(2) $\frac{1}{7}$ improper ✓



(3)
$$\begin{array}{r} 551 \\ 62 \\ + 7 \\ \hline 628 \end{array}$$
 ✓

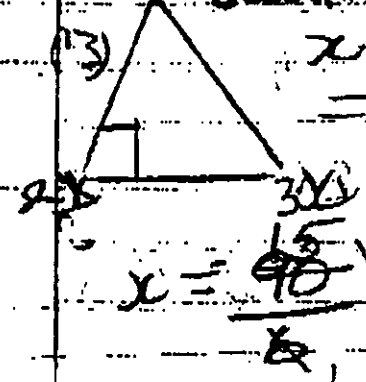
(2) What is 5% of 720

$$\frac{5}{100} \times 720 = 36$$
 ✓

(4)
$$\begin{array}{r} 1693 \\ 601 \\ + 106 \\ \hline 2400 \end{array}$$
 ✓

(3) What is x

$$x + 2x + 3x = 6x$$



$$x = \frac{15}{1} = 15$$
 ✓

$$29 \overline{) 52000}$$

Name: Romeo Knickel

Date of Birth: 11, 1985

Date: April 7, 2000

Subject: Reading

There was a little dog. His name was George. He lived with a family.

Every day when the man came with his lunch he would eat it out. One

day they were planning to go to the zoo and no dogs were allowed

inside the zoo. The dog waited until they turned their backs then he jumped inside the picnic basket and ate all the lunch and ran away.

The people were surprised and angry because their lunch had gone without a trace.

✓ 4/11/2000

I AM
GEORGE

